



22 February 2024



This week I have been offsite for three days at a Brene Brown "Dare to Lead" course run by BOMA. It was a real privilege to sit in a room with people from all sectors of the workforce and focus solely on leadership and how to approach a variety of situations. It did remind me though, how much I love North Canterbury and our school as the travel into the centre of the city each day is just not for me.

At the end of Term 2 and 4 we analyse **student achievement data** with what we call an **overall teacher judgment.** While, in the past this has been shared with the Board of Trustees it has not been shared with you all. As a Board we want to change this and so below is a summary of our data for the end of 2023. Overall teacher judgements of achievement and progress involve combining information from a variety of sources, using a range of approaches. Evidence may be gathered in the following three ways:

- Observing the process a student uses to complete a learning task.
- Conversing with the student to find out what they know, understand and can do.
- Gathering results from formal assessments, including standardised tools.

OTJ's are made by referring to expected curriculum levels for the end of a school year. The teacher has to make a judgment as to whether they believe a child is tracking towards meeting their expected curriculum level by the end of the year. It relies heavily on teacher judgment (as the title suggests).

Language used:

Well Below: working two levels below their expected curriculum level

**Below:** working one year below their expected curriculum level

At: working at expected curriculum level

Above: these children are working two years above their expected curriculum level

As you can see from the results below our students are progressing well against their expected curriculum level. The professional learning development we have done for the past two years around **mathematics** with Sue Graham has certainly made a difference. We have now moved on to a year long focus on **reading**.

#### Summary of Data for 2023 At or Above Expected Curriculum Level Percentages

Reading	Writing	Mathematics
Overall 82%	Overall 82%	Overall 88%
Boys 79.5%	Boys 77%	Boys 92.3%
Girls 83.8%	Girls 86.5%	Girls 82.5%
Māori 72%	Māori 72%	Māori 88%
Pasifika 100 %	Pasifika 100 %	Pasifika 100 %

## INTRODUCING... THE HARAKEKE TEACHING TEAM!



Kia ora, my name is Juanita O'Loughlin and I will be working with the wonderful children in Harakeke (Pūkeko). I am very much looking forward to working alongside you and your children this year. I also hold the roles as our Junior syndicate leader and Deputy Principal and you will often find me out in the school veggie patch helping children to grow some delicious food!

I live in Leithfield on an acre of land (one very big garden) with my husband Clint and our two boys, Liam who is just entering Year 11 and Ben who is just starting his first year at high school. When I'm not at school, I love to relax by reading a good book, watching a movie, baking and spending time with my family getting outdoors- pottering in the garden or exploring the many wonderful tracks that we have in our region either by walking or mountain bike.



Kia ora, my name is Suzy Parker. I live in Sefton with my daughter Jorja-Rose (15) and our own mini farmlet with far too many animals! I also have a big grown up son Sam (who is going to be 23 this year). I also have my baby bear - Tilly who is a Pomapoo who sometimes visits us at school. We have also added Master Teddy who is a poddle/shitzu. I am looking forward to my fifth year within the Harakeke team. This year I am EnviroSchools leader and continuing to build our school choir.. I am so looking forward to working with you and your tamariki and experiencing a positive 2024!

To relax I enjoy getting outside with Jorja-Rose and attending her equestrian activities and walking my dogs. My goal for 2024 is to continue to build upon my garden to help feed my family and work on making my orchard bigger. I am also going to try to enjoy our beautiful beaches and walks more.



The PTA is wanting feedback from the community and so have created a survey that will be coming to your eMail address in the next few days.

Please have your say by taking 5-10 minutes to respond.



#### Sunday March 10 and 17th starting at 9am and all over by midday.



The riverbed site chosen for clearing is alongside the local airfield at the North end of Mertons Road. Those interested should gather in the large open area alongside Groyne 2, between the airfield and the riverbed. The weed-clearing area is within easy walking distance of the car-park, so anyone, of any age, is welcome (but not dogs). The occasion is also an excellent opportunity to learn more about what the Group does to assist the birds. Gloves will be needed, and a small handsaw and/or grubber might be useful – but not vital. Make sure you have appropriate clothing for the day, plus footwear (which might get wet).

There is no need to register your interest – just turn up by 9am.



### **Scholastic Book Orders**

These are due March 15th please.



# **DATES FOR YOUR DIARY**

26th February Tri schools swimming sports

7th March Rakahuri Swimming Sports

14th March PTA AGM in school staffroom 7pm

25th March Learning Conferences - school closes at 12.30pm

29th March Good Friday Holiday

1st April Easter Monday Holiday

2nd April Easter Tuesday Holiday

12th April End of Term 1

29th April Term 2 Starts



