

Kia ora whānau

It is hard to believe that we are one day from the holidays. This term has been a flurry of activity alongside an incredible amount of illness both in children and staff. One day last week we had 35 children absent and on the worst day 4 teachers were away. The illnesses are hard to shake and just when people think they are better it hits again. Let's hope that the holidays are a good chance for what we like to call a "circuit breaker" to the bugs going through the school.

I would like to take this opportunity to thank you all for your support in the last term. The communication with you all has enabled us to deal with some behaviour issues we have been experiencing and I can't emphasise enough how important it is that you are sharing with your child's teachers any issues your child is having. We can only deal with what we know about and so the more we know the better placed we are to help sort things out.

I hope you all have a wonderful break with your children and that the weather plays nice and they can get outside to get rid of some energy. We will see you all back here on the 22nd July.

New Enrolments

In order to help us with our planning for 2025 can you please let us know if you have a pre-schooler turning five next year. It would be great to have these enrolments done next term please.

Term 2 Updates from Around the School

Whānau House Leaders

This has been a fantastic Term for our Whānau Leaders, what a great group of students we are lucky to have at this school. Following on from our GRIP leadership course last term I have been running workshops with the whānau leaders on a Wednesday afternoon to support them in their leadership roles and what it means to be a leader. So far we have looked at how to begin a meeting with something positive, and what strengths they bring to the whānau group and their individual houses e.g. organisation, public speaking, relationship building, sports and having a range of talents is a good thing. We have also looked at manageable goal setting and reviewing. We have furthermore reviewed the GRIP heading of Stepping in: Making school a better and safer place for all- not necessarily monetary value. The students have great reachable goals they would like to achieve by the time they finish the year- we discussed the idea of leaving a legacy when moving to secondary school. We examined our ideas and categorised them into short-term and long-term goals. It was great to see the whānau leaders put their hands up to take on a goal which was a big step forward for some.

Another part of our workshops has been talking about the expectations of a leader, representing the students who voted for them and the challenges that they may face as a leader e.g. friendships and doing the right thing even if our peers are not.

We also focused on the concept of stepping out: This means stepping out of your comfort zone to try new things and Stepping Closer- building new relationships within the school.

Not only have the students been attending these workshops, but they have also been running our whānau house session with support from our kaiako and then rolling solo on their Matariki sessions. This included working together to form an idea to work with 40 students, sourcing materials needed, arranging a time to meet with their whānau kaiako and then running the sessions and tidying afterwards! Phew!

I have really enjoyed working with this group this term they are so awesome and it is no wonder they were voted in by their peers. Watch this space for more exciting challenges and activities next Term!

Julie McDonald

Student Voice:

Shilo:

Kia ora, I'm Shilo, a house leader from Tangaroa. This term we have been doing a matariki art activity with the whānau groups. It was a bit different to normal whānau house activities because we had to design our own activity. My activity was making a matariki sky. For this I had to make a slideshow with all the supplies and then take photos well making the demo along the way. I also had to time it so I knew it wouldn't take too long. It took a lot of preparation figuring out how we were going to execute everything. Personally I enjoyed giving the instructions most because they all listened well. I also noticed particularly the senior seniors did well in ensuring everyone was involved. I learnt that they are smart and listen well and I don't have to simplify things. To wrap up I am grateful that they were all able to work together cooperating in order to create their pieces

J'adore:

Kia ora, I'm J'adore, I'm the whānau house leader for Rūaumoko. For the past two weeks the whānau house leaders have been working really hard to plan and prepare the Matariki activities. Ruby and I collaborated to make a model of the mobile of Matariki stars. Ruby went to the river to collect the sticks in her free time and brought them to school. Mrs P gave us the wool and printed the blank star templates. Together we made a sample so that they knew what it would look like when they were finished.

What I have enjoyed the most about this activity was watching the groups work together with their tuakana buddies, as a team. I have learnt from this experience that everyone works differently and it works better and easier when you are prepared. I feel I have gained the confidence to speak around others and be a positive role model.

Jump Jam

The Jump Jam team has worked very hard during this very busy term for our seniors. We have officially sent in our registration and are performing in Christchurch on the 10th of August at Cashmere High School! We have a very quick tempo of a routine with a couple of challenging moves and the team has continued to work hard at executing these to a high standard. Next term we have 3 weeks before our competition and I'm sure the team will rise to the challenge. I would like to thank Chris Meehan for supporting me with the team this term, we couldn't have done it without you! Watch this space.

Julie McDonald

PB4L

It has been another busy term for our PB4L (Positive Behaviour for Learning) systems as we look at reviewing/designing our new behaviour matrix which we hope to share with you soon. This has gone from a brainstorming session to two staff edits/reviews and we hope to have our final design by next term. Staff have also been reviewing our Majors and Minors behaviour charts to assist us in entering behaviour data and the appropriate actions to take when faced with negative behaviour to ensure consistency throughout the school.

Our student council has been fantastic in running our REACH assemblies and helping create the REACH slides fortnightly with assistance from Mr T. This term we have had more of a focus on topical behaviours we are seeing in and outside of the classroom, these include patience, active listening, and positive expectations for inside breaks. Linda has also included our weekly focuses in the newsletter, which can be adapted for home.

Linda, John and I attended our PB4L Tier 2 training this term in Christchurch where we worked with the facilitators and other Canterbury schools in upskilling our Tier 2 knowledge and bringing back new strategies to continue to support our students, staff and community in having a positive experience at Ashley Rakahuri School.

Julie McDonald

Enviro School Term 2

During Term 2 we have been working on looking around our kura to find problems that need solutions and actions. As a group we are trying to work on becoming more aware of our surroundings and using the knowledge we are learning within our time with Mrs Taylor exploring the principles of Enviroschools. We are working on implementing this knowledge to guide us when deciding on what we need to focus on. As a facilitator I am trying to encourage the children to use their own thinking rather than me deciding on what action we are going to take.

The students have been concerned again with the amount of packaging we are finding around the school. They decided that we needed to create some posters to put into the REACH assemblies with pictures of what the school grounds are looking like with the rubbish lying around. The tamariki also talked about making sure whānau know about ways to reduce packaging ie. lunch boxes, containers and beeswax wraps. They are going to send these out into our newsletters and onto seesaw.

We also took some time to walk around our kura to notice the areas that are problematic and consider why this may be? The tamariki discussed this and noticed that there was also a lot of half eaten fruit left in the playground. We then talked about getting our compost bins back up and running but we decided there needs to be more education around what is allowed in these etc. The enviro team will be visiting classrooms over the next few weeks to share this with the classes.

It is neat to have such an enthusiastic bunch of tamariki who are passionate about creating a sustainable kura for the future. We hope everyone can jump aboard our waka of change!

Ms P and the Enviro Ninjas.

Cultural Responsiveness:

This Term we celebrated Matariki with a Breakfast. It was a big success with a big turnout of our school community to celebrate, share kai and stories, catch up and spend some time together as a school community. A huge thanks goes out to the PTA for all their help and support in getting the kai organised and prepared for us all to enjoy, we appreciate all you do for us here at Kura.

Mānawatia a Matariki – Happy Māori New Year!

Whānau Hui:

Early this term we held a whānau hui. The goal of Whānau hui is to work on our partnership with our whānau and tamariki and grow and further develop whanaungatanga - relationships, a sense of family connection - a relationship through shared experiences and working together which provides people with a sense of belonging.

We are looking at holding more regular whānau hui to continue building stronger relationships within our Kura for our tangata māori.

Kapa Haka:

The tamariki have been working very hard to learn the new waiata for our performance bracket this year - with the support of Matua Norm and Whaea Bonnie, our Kapa haka tutors. In Term 3 we are going to perform at the Ruataniwha Kapa Haka Show on Friday 20th September at 12:30pm at the Rangiora Baptist Church, East Belt Rangiora.

Later in the year they are performing at the Tūhono Kapa Haka festival which is held at the Christchurch Town Hall, this year the performance date is Sunday November 24th at 4pm. Don't forget to put both dates in your calendars as all tamariki are expected to be at both performances. Another goal this year is to fundraise for Korowai for our kaitātaki to wear for performances and other occasions at school as they perform their roles

Here at kura all staff - teaching, support staff and our BoT are committed to continuing to work on upskilling themselves and building a kete of skills, knowledge and Te Reo that they can use and incorporate into their daily teaching and learning programmes through attendance at Te Ahu o Te Reo and other courses provided by Ngai Tahu.

Art Club:

Our lunchtime Art Club has continued into Term 2 with a small but dedicated number of artists. We have finished a number of pieces and used a range of different media - paint, pastels and crayons/pencils to try our hand at a variety of art works. Some of these will be on display at the Corcoran French Kaiapoi Art Expo 6th - 7th July, this is being held at the Kaiapoi Club, Raven Quay, Kaiapoi. The School Expo is proudly sponsored by Pak'n Save Rangiora and will be held alongside the 18th Kaiapoi Art Expo.



Production:

This term Ashley Rakahuri Kura presented to you all our production 'A Night in the Library'. The work that goes into producing an event such as this is monumental. From writing the script to auditioning for parts and then weeks and weeks of rehearsals several times a week plus making/creating/sourcing props. Each class also created/wrote/directed/choreographed their own item for the production as well. There were costumes to plan and organise and songs to learn and sing. So a huge effort by kaiako and tamariki. Each child performed to the best of their abilities and had an absolute blast and many tamariki will have memories of this show for years to come.

Thank you to all the whānau and extended whānau who helped support their tamariki by getting costumes organised and of course for coming to the shows to watch. 'Mahi Tahī' - Better together!!!

Rochelle Standen - Culturally Responsive Practice, Art and Production

Transitions to School with Karen Daly

At Ashley Rakahuri School we value the importance of a successful transition from early childhood to school, for our tamariki.

One component of our transition to school process is to offer three morning visits for the tamariki and their whānau. During these visits, tamariki are introduced to our class and school routines.

This term we have welcomed Layne, Cooper and Carter to our class. Next term we look forward to welcoming Callan, Felix, Nora, Ollie, Oakley and Lacey to Teina. We are excited to have you join us here at our wonderful school!

A second component of our transition to school process is for me to visit each of the contributing early childhood centres our children attend. This is a wonderful opportunity for me to spend time with the tamariki and to meet their kaiako. This is the beginning of developing those very important early childhood to school connections and relationships.

Transition to school morning visits...welcome!



John Lynskey - Cross Country

This term started with our Ashley Rakahuri School Cross Country at the Marshall-Lee property for Year 1 to 8 students. We had fantastic weather and a dry course. It was a wonderful opportunity to show our Mānuka tamariki the course for the first time. They enjoyed climbing fences and running through water. It was a very successful day and well supported by the Ashley Rakahuri School parent/whānau community as always.

We then had the Tri-Schools at Loburn Domain attended by 41 students from Yr 5-8 and the North Canterbury Zone and Rakahuri/Pegasus Events at the Show Grounds which were attended by 13 Yr 5-8's. All of these students had to meet a very hard qualifying criteria.

Madeline Isherwood finished in 1st place in the Yr 7 girls 3000m winning both the North Canterbury Championship and the Rakahuri Zone Championship for the second year running. Millie Pomare-Edwards finished in 2nd place in the Yr 8 girls 3000m in the North Canterbury Championship and second in the Rakahuri Zone Championship. Ruby Cartwright finished 2nd in the Year 6 girls Rakahuri Zone 2000m. Charlie Archer finished 3rd in the Year 5 boys Rakahuri Zone 2000m. Neve Sloan finished 4th in the Year 5 girls Rakahuri Zone 2000m.

We were fortunate to have Madeline, Millie, Ruby, Neve and Charlie go onto the Canterbury Championships as part of the Rakahuri Zone team. Madeline finished an incredible 7th this year in her age group.



John Lynskey - PALs (Physical Activity Leaders)

Our physical activity leaders kicked off their lunchtime sports coaching this term. Carter and Jakob, Ruby and Elise, Ella and Fern and Flynn and Ethan have teamed up to take Mānuka and Harakeke children for lunchtime games from Monday to Friday. They are enjoying organising equipment and teaching new activities to the younger students.



John Lynskey - Chess Club

The chess club has been well supported this term again. There is a regular group of players who play every Friday and a wider group who pop in for a game or two.

REACH ASSEMBLY FOCUS FOR THE WEEK

This Week's Focus

Inside Breaks

- This week we continue to focus on our behaviour during 'inside breaks'



Examples

When we have 'wet days' we are required to be inside and find things to do.

Positive behaviours during break time could look like:

- Making sure you clean up after yourself. This includes any games, rubbish or stationery.
- Finding a quiet activity to do, either by yourself or with a friend.
- Kind hands, feet, words and, voice.
- Keeping the noise down. Listening to student monitors

Mā te whakapono
Mā te Tūmanako
Mā te titiro
Mā te whakarongo
Mā te mahi tahi
Mā te whakamomori
Mā te aroha
Ka taea e mātou

By believing and trusting
By having faith
By looking and searching
By listening and hearing
By working and striving together
By sheer desire and determination
By all being done by love
We will succeed



Kiwaha



Mānawatia
a Matariki

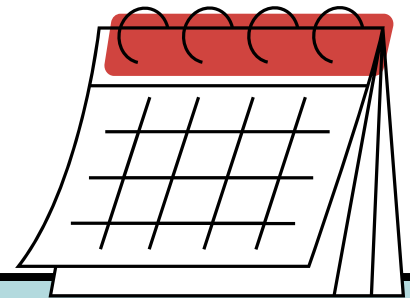
Honour and Celebrate Matariki - Happy Matariki!

Each week we have a new kiwaha (saying) that we practice as a way to build up our reo. This is introduced on a Monday at assembly.

Our karakia for this term - this is how we start our day and also any assemblies. This was chosen this time by our Kaitātaki and Mrs Standen.

Dates for your diary

5th July Term 2 Ends
22nd July Term 3 Starts
12th August - School Photos
17th August Quiz Night
23rd August Teacher Only Day
28th August Whole School Poetry Finals - 11am
2nd-13th September - Swimming Lessons at Dudley
16th September Learning Conferences
20th September Ka Matakura o Ruataniwha - North Canterbury Kapa Haka Festival 12-2pm Rangiora Baptist Hall
27th September - Term 3 Ends
14th October - Term 4 starts
28th October - LABOUR DAY
1st November -Gumboot Friday
3rd November - Colour Run
14th November - Teacher Only Day
15th November - Canterbury Show Day
24th November - Tūhono Kapa Haka Festival
10th December Year 8 Leavers Dinner
12th December School Reports Go Out
13th December Christmas Mufti Day
16th December Whole School Prizegiving
17th December End of School Year



Linda Horne
Tumuaki/Principal
principal@ashleyrakahuri.school.nz

9 - 21 JULY 2024

THE COURT THEATRE'S
PRODUCTION OF

Disney
THE LITTLE MERMAID
JR

Music by Alan Menken Lyrics by Howard Ashman & Glenn Slater Book by Doug Wright
Based on the Hans Christian Andersen Story and the Disney Film
produced by Howard Ashman & John Musker
and written & directed by John Musker and Ron Clements.
Licensed exclusively by Music Theatre International (Australasia)

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THE COURT THEATRE



Ashley Rakahuri School
PTA

Circus Themed QUIZ NIGHT

SATURDAY 17TH AUGUST 2024



Rangiora Golf Club
Doors open 7pm, Quiz starts 7.30pm

Teams of up to 6 people, \$120 per team includes grazing platter
Cash/Eftpos Bar
Register your team at



SPOT PRIZES - RAFFLES - AUCTIONS



Ashley Rakahuri School
PTA

Circus Themed QUIZ NIGHT

WE NEED YOUR HELP!

Can you help us raise funds for our children by donating the following?

- Block of Chocolate
- Grocery Vouchers
- Vouchers for Goods and Services
- Valued between \$20 - \$100

These donations reduce our operating costs, meaning more funds can go towards our children's education.

PLEASE DROP YOUR DONATIONS INTO THE SCHOOL OFFICE

Thank you!

AKOTECH CodeCamps July School Holidays

Our holiday camp allows children from the ages of 7-12 to develop 21st century skills in a fun and action packed environment. Learn AI, make games, code robots & go to work for a simulated Tech Gaming Studio to build games and apps for a big client.

Develop confidence & initiative through design, creativity, solving problems, presenting & collaboration. Create your own games, worlds and apps to make our world a better place. We also have Literati Lab just for girls, which includes AI Art & Animation.

Canterbury Uni & St Patrick's School: 8th-11th & 15th-18th July

Programs: 2 & 4 Day Programs

Book Now at www.akotech.nz



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CODECAMP

JULY HOLIDAY PROGRAM

Venue: Queen Margaret's College, Thorndon

Dates: 8th - 11th July & 15th - 18th July



BOOK NOW
WWW.AKOTECH.NZ



VR, AI Design, Coding & Robotics

COMMUNITY dental service



Tips for Healthy Teeth

- Brush twice a day with fluoride toothpaste
- Choose healthy snacks,
- Choose water or milk first,
- Have regular dental check-ups

Health New Zealand
Te Whatu Ora

The Community Dental Service will be closed for the upcoming school holidays:

Closed from: Monday 8th July 2024

Reopen: Monday 22nd July 2024

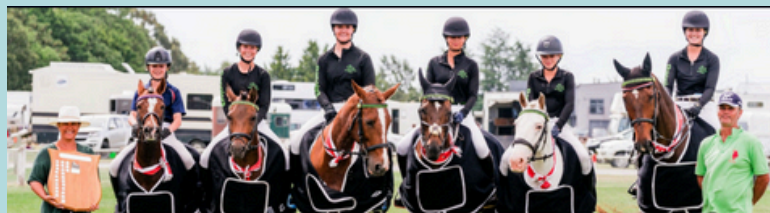
Three of our community dental clinics will be open during the break:

Hillmorton (80-82 Sylvan Street)

Aranui (240 Breezes Road)

Timaru (18 Woolcombe Street)

If your child is experiencing any dental pain/discomfort, you can call us on **0800 846 983** and/or email: commdental@cdhb.health.nz and one of our clinicians will contact you.



OPEN DAY
SUNDAY 14TH JULY
10AM - 3PM

RANGIORA PONY CLUB OPEN DAY

All ages welcome!

Rangiora Pony Club Grounds, 320 Coldstream Road, Rangiora
(A&P Showgrounds)



Bring your horse or pony along to see what Rangiora Pony Club is all about. All ages and abilities welcome, from lead rein up.

Join us for a half day or full day, bring a shared plate for lunch.

We are a friendly, welcoming club with riders from first ridden through to competitive senior level. Prospective riders are welcome to attend 3 rallies before becoming a member, there is no charge while you're trying it out.

See our Facebook page for the RSVP form - all riders must RSVP so we can plan accordingly.

If you have any questions please email us on rangioraponyclub@gmail.com



THE ART EXCEL SCHOOL HOLIDAY PROGRAM

9 - 12
JULY

9AM -
12PM

Ages 8 -12 years



ALL ROUND TRAINING IN EXCELLENCE IN CHILDREN

Mindfulness | Yoga | Breathwork | Meditation
Creative arts | Environmental education |
Values-based group processes

To register:

bit.ly/ARTEExcelJuly24

Contact: Divya 027 387 9746