

PB4L BEHAVIOUR INTERVENTION (DRAFT)

MINOR

- Non Compliance
- Non Serious Misuse
- Disrespect

- of Equipment
- Inappropriate Language Minor Technology
- Disruption to Learning Violation
- Non Serious Physical
 Uniform

Contact

Regulate

ason

Restore

Record

MAJOR

- Physical Aggression, Fighting (with intent)
- Serious Technology Violation
- Property Damage/ Vandalism
- Sustained Disruption/ Defiance
- Bullying/Harassment
 Inappropriate
- Display of Affection

WE RESPOND BY:

MINOR

<u>Use classroom management strategies</u>

e.g proximity, non verbal, ignore/praise/prompt, redirect, provide choice, reteach, circle time, systems e.g chart

MAJOR

Ensure Safety: Send orange card to office if assistance required.

RELATE REGULATE REASON RESTORE

CONSIDER: Frequency, Impact on Others, Duration

ASSESS AND COMMUNICATE: Who needs to know? Caregivers, Class teacher, SLT

RECORD on etap if this takes more than 2-3 minutes cumulatively, to resolve.

SLT/LSC INVESTIGATE (WHO, WHAT, WHY?)

Respond as appropriate

- Restorative Conference
- Collaborative Problem Solving (Ross Greene)
- Whānau Hui
- Outside Agency Referral
- Stand Down, Suspension, Exclusion (See Policy)

INTERVENTION PROCESS

TIER ONE

TIER TWO-STAGE 1\TIER TWO-STAGE 2\

Students who continue to

engage in frequent low level

inappropriate behaviour.

Targeted

Intensive Support

TIER THREE

Universal

Targeted

Outside Agencies eg RTLB, Mana Ake, IRF

SLT / LSC

MOE Principal/LSC

Teacher

Classroom

Strategies

Syndicate/LSC

Classroom Practice <u>Template</u>

Referral to LSC CAP

UBRS IEP