

# PB4L BEHAVIOUR INTERVENTION (DRAFT)

## MINOR

- Non Compliance
- Disrespect
- Inappropriate Language
- Disruption to Learning
- Non Serious Physical Contact
- Non Serious Misuse of Equipment
- Minor Technology Violation
- Uniform

## MAJOR

- Physical Aggression, Fighting (**with intent**)
- Property Damage/ Vandalism
- Bullying/ Harassment
- Serious Technology Violation
- Sustained Disruption/ Defiance
- Inappropriate Display of Affection

### WE RESPOND BY:

#### MINOR

Use classroom management strategies

e.g proximity, non verbal, ignore/praise/prompt, redirect, provide choice, reteach, circle time, systems e.g chart

#### MAJOR

**Ensure Safety:** Send orange card to office if assistance required.

**RELATE REGULATE REASON RESTORE**

**CONSIDER:** Frequency, Impact on Others, Duration

**ASSESS AND COMMUNICATE :** Who needs to know? Caregivers, Class teacher, SLT

**RECORD** on etap if this takes more than 2-3 minutes cumulatively, to resolve.

#### SLT/LSC INVESTIGATE (WHO, WHAT, WHY?)

Respond as appropriate

- Restorative Conference
- Collaborative Problem Solving (Ross Greene)
- Whānau Hui
- Outside Agency Referral
- Stand Down, Suspension, Exclusion (See Policy)

### INTERVENTION PROCESS

