

# Strategic Plan

2026 - 2028



Better Together - Mā te mahi ngātahi, ka tutuki

## Whāinga - Our Goals

BOT Goal

Develop excellence in teaching, learning and leadership (Whakamana)

Embed connections and engagement with our local environment and community (Whanaungatanga)

Nurture the hauora of all ākonga (Hauora)

Enhance the physical environment of kura to support our tamariki to achieve their fullest potential

## Kaupapa - Our Actions

- Strengthen kaiako capability in literacy and mathematics curriculum, assessment and pedagogy through professional learning
- Enact regular processes to check progress in ākonga competence, confidence and enjoyment
- Embed an hour of reading, writing and mathematics daily

- Promote environmental and community partnerships and culturally responsive practice
- Teachers will utilise the guiding principles of enviro schools to inform learning

- To create engaging, hands on learning opportunities that reflect the local curriculum and our school values
- Explore strategies for supporting neuro-diversity and the social and emotional literacy of all ākonga
- Enact recommended attendance plans

- Engage with PTA to develop an ambitious but achievable design and associated funding plan for modernising and future-proofing our physical environment.

## Angitūtanga - Success Criteria

- All staff are consciously competent with the english and mathematics curriculum, pedagogy and reporting tools
- Students meet or exceed the expected curriculum levels in english and maths
- Ākonga will express a sense of enjoyment when engaging with English and Mathematics

- Our ākonga have opportunities for authentic learning contexts linked to our local environment and/or community
- Kaiako will be utilising the enviro school guiding principles to inform their teaching and learning through the termly focus

- Ākonga are able to recognise and manage their own behaviour through the school values
- Teachers will develop a broad, rich curriculum
- Teachers are able to identify and use inclusive practices to support wellbeing
- High student engagement shown through improved attendance rates

- The design has been finalised with input from ākonga and the community.
- Fundraising has begun

We are at our best when we show:

**Respect**

**Excellence**

**Aroha**

**Courage**

**Honesty**

We will give effect to Te Tiriti o Waitangi by integrating school wide culturally responsive practices

Goal One: Develop excellence in teaching, learning and leadership (Whakamana)		
Success Criteria	Actions	Evidence
<ul style="list-style-type: none"> <li>All staff are consciously competent with the english and mathematics curriculum, pedagogy and reporting tools</li> <li>Students meet or exceed the expected curriculum levels in english and maths</li> <li>Ākonga will express a sense of enjoyment when engaging with English and Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Strengthen kaiako capability in literacy and mathematics curriculum, assessment and pedagogy through professional learning               <ul style="list-style-type: none"> <li>2 Teacher Only Days (Maths)</li> <li>2 Junior Kaiako Maths PLD with Maths Specialist</li> <li>5 Kaiako attending Rob Proffitt-White PLD once a term</li> <li>IDEAL embedded in Year 4-8 and introduced in Harakeke.</li> <li>Complete PLD modules for Assessment (Smart tools, Phonics Checks, Maths Check.</li> <li>Develop competence with new reporting to parents and whānau This includes developing competence with the 5 progress descriptors</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>Enact regular processes to check progress in ākonga competence, confidence and enjoyment               <ul style="list-style-type: none"> <li>One to One Team Leader Check ins</li> <li>Kaiako reflections using competence scale</li> <li>Analyse effectively school wide assessment data in Term 2 and 4.</li> <li>Introduce anniversary assessment and reporting for ākonga up to 120 weeks.</li> <li>Use Pulse to analyse student motivation and engagement in Year 5-8</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>Embed an hour of reading, writing and mathematics daily               <ul style="list-style-type: none"> <li>One Hour a Day</li> </ul> </li> </ul>	
Goal Two: Embed connections and engagement with our local environment and community (Whanaungatanga)		
Success Criteria	Actions	Evidence
<ul style="list-style-type: none"> <li>Our ākonga have opportunities for authentic learning contexts linked to our local environment and/or community</li> <li>Kaiako will be utilising the enviro school guiding principles to inform their teaching and learning through the termly focus</li> </ul>	<ul style="list-style-type: none"> <li>Promote environmental and community partnerships and culturally responsive practice               <ul style="list-style-type: none"> <li>Community Events ( e.g Matariki Breakfast)</li> <li>Explore and plan EOTC opportunities for tamariki across the school</li> <li>Engagement of Māori whānau in hui</li> </ul> </li> </ul>	Continuation of Saltwater Creek collaboration with WDC, ECan and Enviroschools.  Cave Stream  Strengthen our partnerships with Ashley Rivercare Group
	<ul style="list-style-type: none"> <li>Teachers will utilise the guiding principles of enviro schools to inform learning.               <ul style="list-style-type: none"> <li>Establish an Enviro Team and develop an action plan.</li> <li>All kaiako to plan and implement Enviroschools Principles.</li> </ul> </li> </ul>	

### Goal 3: Nurture the hauora of all ākonga (Hauora)

Success Criteria	Actions	Evidence
<ul style="list-style-type: none"> <li>● Ākonga are able to recognise and manage their own behaviour through the school values</li> <li>● Teachers will develop a broad, rich curriculum</li> <li>● Teachers are able to identify and use inclusive practices to support wellbeing</li> <li>● High student engagement shown through improved attendance rates</li> </ul>	<ul style="list-style-type: none"> <li>● To create engaging, hands on learning opportunities that reflect the local curriculum and our school values                             <ul style="list-style-type: none"> <li>○ Use schoolwide term themes/concepts to support deeper learning.</li> <li>○ Continue providing induction for new staff.</li> <li>○ Integrate Culturally responsive practices to reflect our commitment to Tiriti o Waitangi.</li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>● Explore strategies for supporting neuro-diversity and the social and emotional literacy of all ākonga                             <ul style="list-style-type: none"> <li>○ Implement universal design for learning principles and strategies into classroom practice</li> </ul> </li> </ul>	Teacher Only Day FASD 28 Jan
	<ul style="list-style-type: none"> <li>● Enact recommended attendance plans                             <ul style="list-style-type: none"> <li>○ Use Stepped Attendance Response (STAR)</li> <li>○ Utilise Whānau Engagement Advisor</li> </ul> </li> </ul>	